Moore Middle School
ASB Leadership Application

Student leaders will be expected to participate in leadership training through various events and serving the community. Students interested in only the social aspect of the program should not apply. All members of student leadership class (ASB) will be held accountable for meeting all ASB requirements as well as all school rules and standards.

Due Friday March 31, 2017

No later than 4:00 pm in the Counseling Center!
Failure to return a completed packet will eliminate you from the application process.

**Please read and follow all directions carefully. Before retuning this application packet, be certain you are currently meeting the grade and citizenship requirements. **

General Information

Name: _____

Address: _____

Home Phone: _____

Cell Phone: _____

Email Address: _____

Grade level next year (circle one): 7th 8th

What extra curricular activities are you participating in next year? (This includes sports, clubs, academic teams, volunteering, etc.) List each activity and briefly explain your level of involvement and approximately how many hours will be devoted to these activities each week.

1. _____
2. _____
3. _____
4. _____
5. _____

Parent Signature and Permission:

As parent/guardian of _____, I give my permission for my son or daughter to apply for a position in ASB at Moore Middle School. I understand that this position requires a minimum grade of B- in all classes and satisfactory citizenship marks at all times. I also understand that a position in ASB requires my child to miss classes on occasion and to spend time before and after school working on activities throughout the year.

Student Signature: _____

Parent Signature: _____

All forms, including your application, are due to the counseling center office on Friday, March 31, 2017, no later than 4:00 P.M. If you miss this deadline, then you have shown that you may miss deadlines in ASB as well!

PART A – Essay

Write a brief ***typed*** essay (approximately 3 paragraphs/250 words). The purpose of this essay is for us to get to know you a little better and to get an idea of what you can contribute to ASB. Sell yourself. Explain any skills, interests, or goals that would make you an asset to the class. You may wish to include your involvement in extra-curricular activities at Moore, your positive experiences in middle school, a description of unique skills you can contribute to the class, any leadership experience you may have, why you chose to apply for this class, or what you plan to do if you receive a spot in ASB. Try to let us know why you would be a better candidate over someone else. There are only a few spaces available, so the competition will be tough. What you say about yourself is important. This essay will be a factor in deciding which applicants will be invited to interview for a position in ASB. Attach your essay to this application.

PART B – Teacher Recommendations

Attached you will find two teacher recommendation forms. Please give one form to two of your current teachers. **You are not to collect these forms from your teachers.** Please ask your teachers to return the recommendation forms to Ms. VanDeventer by **March 31, 2017**.

PART C – Grade Check

Your third quarter report card will be checked. We will be looking at individual grades, overall GPA, citizenship, and work habits. **We will not be granting interviews to students with D's, F's, N's, or U's or to students who have less than a B- grade point average.**

PART D – Interview – Keep these questions for future reference!

After we have received your completed application, we will contact you to let you know if you have passed the initial screening process. If you pass the initial screening process, you will be contacted regarding your scheduled interview time. Please be prepared to discuss the following topics with an interview panel:

- Why do you want to be in ASB?
- The purpose of ASB is to foster school spirit and pride in the student body. Discuss three ideas you have for making next year an exciting and fun year for students.
- In your opinion, what makes you a good leader or team player? Give an example of a leadership experience that you had or an example of how you have been a contributing member to a team?
- Being in ASB often means working under pressure. Give an example of how you handle yourself when you're under pressure. For example, how do you manage the demands of school, extra-curricular activities, and your home life? What time management skills do you utilize on a daily/weekly basis?
- To be in ASB, we expect you to take pride in being a Monarch. Explain how you have shown pride in our school this year. Examples can include participation in events, membership in clubs and activities, or anything else that shows your commitment to Moore.
- Be prepared to explain any technological experience you have.

PART E – Creative Artifact

Create an artifact that you must bring with you to your interview. This artifact should showcase your creativity and preparedness for the position you are applying for. If you are planning to use technology please provide a printed copy in case technology does not work that day. The school has no apple technology if you need an apple device please bring your own for the interview. For example, you could…

- Develop an idea for a dance theme along with a sample ticket and flyer or poster to advertise for this dance. Be prepared to discuss your plan to advertise this week and how to get students to participate.
- Come up with a noontime activity or assembly activity, such as a game, prizes, and music. Come up with a creative way to present this idea to the interview panal.
- Bring a spirit poster that you've created for an original Spirit Week (a week of spirit days related to one theme). Be prepared to discuss your plan to advertise this week and how to get students to participate.
- Come up with an original idea of your own!

Moore Middle School ASB
Confidential Teacher Recommendation Form

Teacher's Name: _____Subject: _____ ___

One of your students, _____, has applied for a position in ASB. **Please complete the following questions and return this form to Heidi VanDeventer by March 31, 2017.** Your comments are an important part in helping us make a final decision for next year's staffing. I appreciate your time in completing this form.

Applicants will NOT see this recommendation form unless they ask to do so in which case I cannot guarantee confidentiality.

Based on leadership skills, community service, and personal integrity, how would you recommend this applicant as a potential ASB student leadership member?

I recommend this applicant (check one): ___ without question _____ highly ____ hesitantly

Please rank the student from 1 [weakness] to 5 [strength] in the following areas. A point total will be calculated and applied to the students overall rating.

This student possesses the skills needed to be a leader	1	2	3	4	5
This student is very responsible	1	2	3	4	5
This student is highly organized	1	2	3	4	5
This student works in an efficient manner	1	2	3	4	5
This student rarely procrastinates	1	2	3	4	5
This student has a lot of spirit and energy	1	2	3	4	5
This student takes pride in their work	1	2	3	4	5
This student listens to and takes directions well	1	2	3	4	5
This student gets along with anyone	1	2	3	4	5
This student is a team player	1	2	3	4	5
I think this student would be a great addition to your team	1	2	3	4	5
This student goes above and beyond what is expected	1	2	3	4	5
This student is thought of highly by his/her peers/classmates	1	2	3	4	5
Total:	___	___	___	___	___= _____

Feel free to include any information on the back of this form, or attached to this form that you would like to share regarding this student's qualifications for Moore's ASB student leadership class.

X_____ Print Name: _____
Teacher's Signature (Your signature verifies the above information is accurate.)

Please return to Heidi VanDeventer by 4:00 Friday March 31, 2017. Thank you!!!

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