

# **DRAMA (Performing Art) APPLICATION!**

**KEEP THIS PAGE FOR YOUR INFORMATION**

## **PART 1 – Complete Application**

**TURN THESE TWO DOCUMENTS IN TO MS.  
CAVARNO IN G-8 OR THE COUNSELING CENTER  
BY APRIL 21, 2017, NO LATER THAN 4:00 PM.**

## **PART 2 – Grade Check**

I will be looking at individual grades, overall GPA, citizenship, and work habits on your third quarter report card.

## **PART 3 – Teacher Recommendations**

Attached you will find two teacher recommendation forms. Please give one form to two different teachers you currently have. **You are not to collect these forms from your teachers.** Please ask your teachers to return the recommendation forms to Ms. Cavarno's mailbox or directly to Ms. Cavarno.

## **PART 4 – Audition/Interview**

After I have received your completed application, I will contact you with an audition time.

*-Please prepare a monologue (memorized from a play, movie, or book to preform individually).*

## Sample Monologue

*Your monologue should be memorized.*

*You are encouraged to use voices and act out the scene to demonstrate your abilities.*

*You do **not** need to use this specific monologue;*

*you may pick any school-appropriate scene from a play, movie, or book.*

**A Dog:** Hey! I'm looking around. I gotta get used to things. I'm not ready to sit. I'm too nervous to sit. I'm worried about where I sleep. Do I sleep on this couch? (Reacts to being shouted at) Ack! I'm sitting, I'm sitting. You don't have to yell, you know. It most certainly did hurt my feelings. You ought to be sorry. O.k. (Master reads, Dog sits looking at him) I love you. I really do. Even when you hit me, I love you. I think you're amazing, if you want to know. I want to sit near you. Nearer, my master, to thee. You welcomed me with open arms. I really appreciate that. I hardly knew where to turn. I was beginning to panic. I thought my days were numbered. Then there you were. I felt some immediate connection. Didn't you? I feel it now. I know you will try to give me a good home. And I'll try to show my appreciation. (Hearing something, she begins to bark) Hey! Hey! Hey! Hey! Hey! Hey! Someone's there! (Steps onto couch) Off? Me? You speaking to me? Easy! Take it easy! ....Gosh! I've sat on couches before, you know. I've sat on plenty of couches. (Getting up, easing onto the chair) Can't I at least sit on a chair? No!?! (Slumping back onto the floor) Bummer. What do you mean this is not going to work? The pound??? Hey, I'm sitting, aren't I? I'm sitting on the floor. Look how quickly I sat. O.K. I get the picture. I'll avoid the furniture. I'm not dumb. I don't mind. I'll sleep. I'll chew things. All right, I won't chew things. Just show me the rules and I'll follow them, I swear. Can't I do something to speed things up? I'm tired of being just a houseguest around here. I want to feel totally at home. (She looks at the moon that Greg has pointed out to her) Yeah. Nice moon.....I suppose you'd like me to sit down and howl at it? Well, I don't think I can do that, Greg. Sorry. I like to think I've grown beyond that kind of behavior. I think I'll just take my nap.

## Moore Middle School Drama (Performing Art)-Class

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Grade level next year (circle one):      7<sup>th</sup>      8<sup>th</sup>

### Parent Signature and Permission:

As parent/guardian of \_\_\_\_\_, I give my permission for my son or daughter to apply for an elective class position at Moore Middle School. I understand that this position requires a minimum GPA of 2.0 overall and satisfactory citizenship marks at all times. I also understand that a position in this elective requires my child to miss classes on occasion and to spend time before and after school working on activities throughout the year.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## **Moore Middle School Drama (Performing Art)-Class**

Answer in complete sentences. You may use other paper if more space is desired. Answers must be legible/readable or will not be considered.

1. Why do you want to be in the *Drama Audition-Class* (DA)?
  
  
  
  
  
  
  
  
  
  
2. What elective did you have this year? If not for DA, why do you not want to take it again next year?
  
  
  
  
  
  
  
  
  
  
3. What do you expect to learn in this class?
  
  
  
  
  
  
  
  
  
  
4. How well do you follow directions?

5. How well do you work with others? What role do you usually take in a group setting? Why?

6. How open are you to other people's suggestions, ideas, critiques?

7. Do you turn in work on time? Do you always give your best effort?

8. What do you have to offer as a member of the class?

9. Why should you be chosen for this class?

Applicant's Name: \_\_\_\_\_

Applicant's Current Grade Level: 6 7

## Moore Middle School Drama (Performing Art)-Class Teacher Recommendation Form

Teacher's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

One of your students has applied for a position in the new Drama Audition Class. Please complete the following questions and return this form to Kat Cavarno by April 21<sup>st</sup>, 2017. Your comments are an important part in helping me make a final decision for next year's casting. I appreciate your time in completing this form. ☺

Please give this student a 1-5 answer for each statement.

- 1 = [strongly disagree]
- 2 = [disagree]
- 3 = [neutral]
- 4 = [agree]
- 5 = [strongly agree]

### Leadership

This student is an exemplary role model to his or her peers. \_\_\_\_\_

This student actively participates in class. \_\_\_\_\_

This student is a team-player who works well with others. \_\_\_\_\_

This student is self-motivated and can work independently. \_\_\_\_\_

This student maintains a positive attitude, even when faced with a challenge or adversity. \_\_\_\_\_

This student can think outside the box. \_\_\_\_\_

### Behavior

This student is an outstanding citizen who respects the staff and student body. \_\_\_\_\_

This student is mature and responsible and would not be caught up in inappropriate drama. \_\_\_\_\_

This student follows all school rules. \_\_\_\_\_

This is a student who you would trust to do the right thing even when no one is looking. \_\_\_\_\_

### Work Habits

This Student completes all work on time and manages in-class time wisely. \_\_\_\_\_

This student's work shows attention to detail and evidence of careful planning and execution. \_\_\_\_\_

This student is organized and efficient, brings their necessary materials, and doesn't need "hand-holding" to complete a task. \_\_\_\_\_

### Comments:

Applicant's Name: \_\_\_\_\_

Applicant's Current Grade Level: 6 7

**Moore Middle School Drama (Performing Art)-Class  
Teacher Recommendation Form**

Teacher's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

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**Comments:**