

# **Moore Middle School Yearbook Application**

**Due FRIDAY, APRIL 21, 2017  
Turn in to F-7 or the Counseling Center by 4:00 PM**

# YEARBOOK APPLICATION

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Grade level next year (circle one):      7th              8<sup>th</sup>

Why do you want to be in YEARBOOK next year? \_\_\_\_\_

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Tell me about your experience with technology and photography. \_\_\_\_\_

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## Parent Signature and Permission:

As parent/guardian of \_\_\_\_\_, I give my permission for my son or daughter to apply for an elective class position at Moore Middle School. I understand that this position requires a minimum grade of B- in all classes and satisfactory citizenship marks at all times. I also understand that a position in this elective requires my child to miss classes on occasion and to spend time before and after school working on activities throughout the year.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

All forms, including your application, are due to Ms. Freeman in F-7 or the Counseling Center by Friday, April 21, 2017, no later than 4:00 PM. If you miss this deadline, then you have shown that you may miss deadlines in yearbook as well!

# KEEP THIS PAGE FOR YOUR INFORMATION

## PART 1 – Complete Application

### PART 2 – Essay

I am looking for students who have a strong work ethic, take the initiative to get things done, show pride in their work, and can meet deadlines. Write a one-page (double-spaced) **typed** essay that proves you are a good candidate for yearbook. Support all of your claims with specific examples from school, sports, church, home, Scouts, etc.

**TURN THESE TWO DOCUMENTS IN TO MS. FREEMAN IN F-7 OR THE COUNSELING CENTER BY APRIL 21, 2017 NO LATER THAN 4:00 PM.**

### PART 3 – Grade Check

I will be looking at individual grades, overall GPA, citizenship, and work habits on your third quarter report card. I will not be granting interviews to students with D's, F's, N's, or U's.

### PART 4 – Teacher Recommendations

Attached you will find three teacher recommendation forms. Please give one form to three of your current teachers. **You are not to collect these forms from your teachers.** Please ask your teachers to return the recommendation forms to Ms. Freeman's mailbox or directly to Ms. Freeman.

### PART 5 – Interview

After I have received your completed application, I will contact you with an interview time. It will be a group interview.

### PART 6 – Creative Artifact

Create an artifact that you must bring with you to your interview. This artifact should showcase your creativity and preparedness for the position you are applying for. For example, you could...

- ❑ Design a yearbook page that showcases many different students. For example, you could create a spread about shoes and include pictures of students with the hottest trends in footwear. This is an example only. Be original!
- ❑ Create a poll page that includes creative questions for students to answer.
- ❑ Bring in a list of innovative eighth grade award categories and ideas for how to photograph the winners.
- ❑ Find someone interesting at Moore, student or staff, and interview him or her about his or her involvement in the school and community. Bring your article to the interview.
- ❑ Come up with an original idea of your own!

Applicant's Name \_\_\_\_\_

## **Moore Middle School Yearbook Teacher Recommendation Form**

Teacher's Name: \_\_\_\_\_ Signature: \_\_\_\_\_

One of your students has applied for a position in Yearbook. **Please complete the following questions and return this form to Denise Freeman by April 21, 2017.** Your comments are an important part in helping me make a final decision for next year's staffing. I appreciate your time in completing this form. ☺

Please give this student a 1-5 answer for each statement.

1 = [strongly disagree]

2 = [disagree]

3 = [neutral]

4 = [agree]

5 = [strongly agree]

### **Leadership**

This student is an exemplary role model to his or her peers. \_\_\_\_\_

This student actively participates in class. \_\_\_\_\_

This student is a team-player who works well with others. \_\_\_\_\_

This student is self-motivated and can work independently. \_\_\_\_\_

This student maintains a positive attitude, even when faced with a challenge or adversity. \_\_\_\_\_

This student can think outside the box and demonstrate creativity. \_\_\_\_\_

### **Behavior**

This student is an outstanding citizen who respects the staff and student body. \_\_\_\_\_

This student is mature and responsible and would not be caught up in drama. \_\_\_\_\_

This student follows all school rules. \_\_\_\_\_

This is a student who you would trust to do the right thing even when no one is looking. \_\_\_\_\_

### **Work Habits**

This student completes all work on time and manages in-class time wisely. \_\_\_\_\_

This student's work shows attention to detail and evidence of careful planning and execution. \_\_\_\_\_

This student is organized and efficient and doesn't need "hand-holding" to complete a task. \_\_\_\_\_

### **Comments:**